



D.I.S.I. is near its end

Every (good) thing has its ending! What had begun as a professional challenge, shaped as a classic transnational European project, has turned into a one-of-a-kind journey for all of us.

We have gone a long way into getting to know both our target users (the teachers), as well as the needs of their particular pupils and final project beneficiaries. But we have also got a more profound understanding of many useful approaches and practical tools that can actually help foreigners with little literacy learn a host language. And if you delve into our project Outputs, resources and tools, you will as well!

The MOOC tests continue

We have started the practical testing phase of our MOOC – our Massive Open Online Course. Representing our 3rd and final Output, it unites systematic knowledge as a result of background research (including primary), innovative suggestions and external resources that can help teachers of L2 help better their students who have basic literacy problems. The Course has been proposed for direct testing during our final local Partner events in November and December. (You can contact the individual partners if you're interested in more details on when and where these events are held).

More importantly, the [MOOC](#) is available as a **distance learning resource**. It contains several pragmatically oriented chapters, a short library of useful iL2 resources, and a set of Mini Games:

- Use of ICT in iL2 Teaching
- The Pedagogical Approach
- Social Practice Theory in Teaching iL2
- Intercultural Communication
- A library of Resources
- A set of progressive Serious Minigames

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GOAL

Create educational methodologies that have an effective impact on the teaching of the L2 language for foreign citizens and in particular for migrants and refugees.



ONLINE STUDY

Interactive distance learning training course for teachers, trainers, professionals supporting operators working in the field of education and training of adult immigrants with low or no education.



COMMUNITY

Involvement of several partners at the European level to create a community of inclusive practice.



FLEXIBILITY

Provide engaging educational tools that can be accessed from different types of electronic devices

While the first 5 chapters are more useful to language teachers and mentors, the Mini games are progressive in difficulty and quite suitable to our final beneficiaries as well.

It is also worth noting that all of the above resources are available in the 5 partner languages – English, Italian, German, French and Portuguese. All chapters have voice narration – so you can listen to them while multitasking! And we are honestly more than excited to be able to invite you to visit the site, create a simple profile and test some of the resources, games or simply answer our Questionnaire at the end of the MOOC path.

Last meeting in lovely Montpellier

Fortunately, we all had a chance to meet once again on **October 11 and 12**, to discuss the progress and the visibility of our efforts, as well as to work out the latest reporting mechanisms.



More importantly, however, we were able to be part of the Final International Conference that our hosts at Asmoune had put together with local and regional public administrations, including some real-world insights from the French experience in integrating migrant and low-literacy learners in society. We had the pleasure to interact with NGOs operating in the field and chat with teachers that deal with the matter on a daily basis.



Naturally, our friends at Asmoune left us the chance to socialise and discuss future projects.

Check out our Info Video!

We think we have produced a really catchy infomercial video!
Why don't you take a look by clicking below and let us know?



Sustainability efforts

We are certain that what's left is no less important than what's already behind us. We have tried to create some simple but effective tools (the mini-games are a must-try!) and delineate useful approaches in teaching a second language to less-educated migrants and socially vulnerable groups.

But to be able to claim we achieved some lasting results, we need to disseminate our findings and tools. Besides working closely with all our daily contacts and extended stakeholder network, we have committed to obtaining at least 20 agreement and support letters from public or publicly relevant institutions that work in the field and influence policy or practice in teaching iL2. Twenty from all 5 partner countries will be the minimum achieved, while we want to have them consider, integrate and divulge further these tools and the whole DISI methodology as a practical show of their support.

Stay in touch!

Dear friends!

We hope we've had the chance to offer you an engaging platform and some helpful tools in our international undertaking that has as its aim to contribute to an important and socially useful process.

For more information, direct access to the MOOC, the project resources and other background tools, please

Find us on [Facebook](#)

Catch up with all materials on the project [Website](#)

Follow us on [Twitter](#)

or monitor the DISI project [YouTube Channel](#)



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